Houghton Mifflin Harcourt *iAvancemos! Level 1a* © 2013

correlated to the

National Standards for Foreign Language Learning (ACTFL)

- Goal One: COMMUNICATION Communicate in Spanish
- **Standard 1.1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - **SE/TE:** pp. 8, 9, 10, 14, 15, 17, 19, 21, 24, 35, 37, 41, 43, 47, 49, 57, 65, 69, 71, 77, 88, 89, 97, 102, 103, 108, 109, 111, 112, 125, 127, 130, 131, 133, 137, 139, 142, 143, 150, 151, 159, 161, 165, 167, 170, 171, 173, 189, 192, 212, 213, 221, 223, 227, 229, 232, 233, 249, 251, 254, 257, 261, 263, 238, 266, 274, 275
- Standard 1.2: Students understand and interpret written and spoken Spanish on a variety of topics.
 - **SE/TE:** pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 30-31, 32-34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60-62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 92, 93, 94-96, 97, 98, 99, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 117, 118, 119, 120, 121, 122-124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 154, 156-159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 179, 180, 181, 182, 184-186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 206, 207, 208, 209, 210, 211, 212, 213, 216, 218-220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 241, 242, 243, 244, 246-248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275
- **Standard 1.3:** Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.
 - **SE/TE:** pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 8, 9, 10, 30, 31, 43, 45, 47, 49, 50, 58, 59, 65, 69, 74, 75, 78, 80, 85, 86, 87, 88, 89, 92, 93, 103, 109, 112, 119, 120, 130, 133, 137, 139, 140, 142, 143, 147, 148, 150, 151, 164, 167, 170, 173, 174, 176, 177, 181, 182, 193, 195, 199, 201, 202, 209, 210, 212, 213, 229, 233, 235, 236, 244, 254, 255, 261, 263, 264, 238, 243, 266, 271, 272, 273, 274, 275

Goal Two:	CULTURES Gain knowledge and understanding of the cultures of the world
Standard 2.1:	Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic cultures.
	SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 1, 30, 31, 53, 57, 59, 80, 85, 86, 87, 92, 93, 102, 109, 114, 115, 119, 120, 121, 142, 143, 144, 147, 148, 149, 182, 193, 209, 210, 211, 216, 244, 255, 266, 267, 271, 272, 273
Standard 2.2:	Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.
	SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 9, 45, 54, 65, 75, 82, 85, 109, 119, 130, 137, 144, 164, 170, 199, 181, 206, 229, 243, 244, 255, 261, 268, 271
Goal Three:	CONNECTIONS Connect with other disciplines and acquire information.
Standard 3.1:	Students reinforce and further their knowledge of other disciplines through Spanish.
	SE/TE: pp. C4, C5, C6, C7, C20, C21, C24, C25, 38, 39, 44, 54, 55, 63, 66, 72, 83, 97, 100, 103, 106, 128, 130, 134, 161, 162, 168, 189, 192, 196, 233, 224, 230, 233, 249, 251, 252
Standard 3.2:	Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.
	SE/TE: pp. C2, C3, C4, C5, C6, C7, C8, C9, C10, C11, C12, C13, C14, C15, C16, C17, C18, C19, C20, C21, C22, C23, C24, C25, 80, 86, 87, 142, 143, 148, 149, 210, 211, 272, 273
Goal Four:	COMPARISONS Develop insight into the nature of language and culture.
Standard 4.1:	Students demonstrate understanding of the nature of language through comparisons between Spanish and English.
	SE/TE: pp. 5, 9, 10, 11, 15, 18, 22, 23, 25, 47, 48, 71, 55, 83, 100, 101, 103, 106, 110, 114, 117, 128, 134, 135, 145, 161, 162, 163, 168, 179, 189, 190, 191, 192, 196, 207, 223, 224, 225, 230, 241, 251, 252, 259, 269
Standard 4.2:	Students demonstrate understanding of the concept of culture through comparisons between Hispanic cultures and their own.

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SE/TE: pp. C3,C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 9, 30, 31, 43, 45, 65, 75, 86, 87, 92, 93, 102, 109, 114. 115, 119, 120, 130, 137, 142, 143, 147, 148, 154, 164, 176, 177, 182, 199, 206, 209, 210, 211, 216, 243, 244, 255, 261, 266, 267, 271, 272, 273

- Goal Five: COMMUNITIES Participate in communities at home and around the world.
- **Standard 5.1:** Students use Spanish both within and beyond the school setting.

SE/TE: pp. 54, 78, 82, 144, 206, 268

Standard 5.2: Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

SE/TE: pp. 51, 79, 113, 141, 175, 203, 235, 237, 238, 265